Sea Sensations Learning Outcomes

These programs support the Prescribed Learning Outcomes of the B.C. Ministry of Education's new Integrated Resource Packages (IRPs) and the Aquarium's conservation mission.

Kindergarten

- Plants and animals have observable features (Science: Big Ideas)
- Make exploratory observations using their senses (Science: Curricular Competencies)
- Experience and interpret the local environment (Science: Curricular Competencies)
- Basic needs of plants and animals (Science: Content)
- Adaptations of local plants and animals (Science: Content)

Grade 1

- Living things have features and behaviours that help them survive in their environment (Science: Big Ideas)
- Communicate observations and ideas using oral or written language, drawing or role play (Science: Curricular Competencies)
- Consider some environmental consequences of their actions (Science: Curricular Competencies)
- Structural features of living things in the local environment (Science: Content)
- Behavioural adaptations of animals in the local environment (Science: Content)

Grade 2

- Living things have life cycles adapted to their environment (Science: Big Ideas)
- Experience and interpret the local environment (Science: Curricular Competencies)
- Communicate observations and ideas using oral or written language, drawing or role play (Science: Curricular Competencies)

Grade 3

- Living things are diverse, can be grouped, and interact in their ecosystems (Science: Big Ideas)
- Communicate observations and ideas using oral or written language, drawing or role play (Science: Curricular Competencies)
- Biodiversity in the local environment (Science: Content)
- Energy is needed for life (Science: Content)