

Salmon Tales Curriculum Links Learning Outcomes - Social Studies

The lesson plans found on this website complement the BC Ministry of Educations Curriculum IRPs. We've listed the learning outcomes from the following organizers, which are covered by the lessons described.

AS = Application of Social Studies
E = Environment

AV = Aquarium Visit
SL = Discussion: the salmon life cycle
SS = Salmon Steak

TIS = Salmon: The Inside Story
BM = Biography of a migrating fish
SSt = Salmon Stakeholders
WMW = Watching my Waste-line
LL = Litterless Lunch
DAV = Dear Aquarium Volunteer

LEARNING OUTCOME	AV	SL	SS	TIS	BM	SSt	WMW	LL	DAV
Grade 2-3									
AS collect and record information from a variety of sources and experiences		
AS draw simple interpretations from personal experiences, oral sources, and visual and written responses
AS identify an issue and provide several reasons to support a position
AS organize information into sequenced presentations that include a beginning, middle and end		
E practise responsible behaviour in caring for their immediate environment
Grade 4									
AS identify and clarify a problem, issue or inquiry
AS assess at least two perspectives on a problem or an issue	
E demonstrate understanding of Aboriginal people's relationship with the land and natural resources	.					.			.
E analyse how people interact with their environment, in the past and in the present

Grade 5	AV	SL	SS	TIS	BM	SSt	WMW	LL	DAV
AS identify and clarify a problem, issue or inquiry
AS gather and record a body of information from a variety of primary and secondary sources		
AS develop alternative interpretations from varied sources	
AS defend a position on a regional issue in the light of alternatives
E demonstrate understanding of sustainability, stewardship, and renewable versus non-renewable natural resources
E assess effects of lifestyles and industries on local and global environments
Grade 6									
AS identify and clarify a problem, issue or inquiry	
AS research information using print, non-print, and electronic sources		
AS evaluate the credibility and reliability of various sources of information			
AS support a position on a national issue by considering competing reasons from various perspectives
AS organize information from a variety of sources into a structured presentation using more than one form of representation		
E relate population growth and settlement patterns to resource consumption and depletion in selected countries	

AV	SL	SS	TIS	BM	SSt	WMW	LL	DAV
----	----	----	-----	----	-----	-----	----	-----

Grade 7

AS identify and clarify a problem, issue or inquiry	.		.		.	.	.	.	.
AS defend a position on a global issue by considering competing reasons from various perspectives	.		.		.	.	.	.	.

LEARNING OUTCOME	AV	SL	SS	TIS	BM	SSt	WMW	LL	DAV
Grade 4									
PS make predictions, supported by reasons and relevant to content
LS compare the structures and behaviours of local animals and plants in different habitats and communities	.			.	.				
LS analyse simple food chains
LS determine how personal choices and actions have environmental consequences
ES analyse impacts of weather conditions on living and non living things	.								.
Grade 5									
ES analyse how BC's living and non-living resources are used
ES identify methods of extracting or harvesting and processing BC's resources
ES describe potential environmental impacts of using BC's living and non living resources
Grade 6									
LS distinguish between different life forms, as single or multi celled organisms and belonging to one of five kingdoms: Plantae, Animalia, Monera, Protista, Fungi
LS analyse how different organisms adapt to their environments
Grade 7									
LS analyse the roles of organisms as part of interconnected food webs, populations, communities, and ecosystems
LS assess survival needs and interactions between organisms and the environment
LS assess the requirements for sustaining healthy local ecosystems
LS evaluate human impacts on local ecosystems

