

Spring Beach Walk Curriculum Links Learning Outcomes - Science

The lesson plans found on this website complement the BC Ministry of Educations Curriculum IRPs. We've listed the learning outcomes from the following organizers, which are covered by the lessons described.

PS = Processes of Science
LS = Life Science
Ph S = Physical Science
ES = Earth and Space Science

AV = Aquarium Visit
BB = Beach in a Bag
NBA = No Bones About IT
WMW = Watching my Waste-line
LL = Litterless Lunch
HEV = How Environmentally Friendly is it?
DAV = Dear Aquarium Volunteer

LEARNING OUTCOME	AV	BB	NBA	WMW	LL	HEV	DAV
Grade 4							
PS make predictions, supported by reasons and relevant to content
LS compare the structures and behaviours of local animals and plants in different habitats and communities	.	.					
LS analyse simple food chains
LS determine how personal choices and actions have environmental consequences
ES analyse impacts of weather conditions on living and non living things	.						.
Grade 5							
ES analyse how BC's living and non-living resources are used
ES identify methods of extracting or harvesting and processing BC's resources	.						.
ES describe potential environmental impacts of using BC's living and non living resources
Grade 6							
LS distinguish between different life forms, as single or multi celled organisms and belonging to one of five kingdoms: Plantae, Animalia, Monera, Protista, Fungi	.		.				.
LS analyse how different organisms adapt to their environments

Spring Beach Walk Curriculum Links

Learning Outcomes - English Language Arts

The lesson plans found on this website complement the BC Ministry of Educations Curriculum IRPs. We've listed the learning outcomes from the following organizers, which are covered by the lessons described.

- CR1 = Comprehend and Respond (Strategies and Skills)**
- CR2 = Comprehend and Respond (Comprehension)**
- CR3 = Comprehend and Respond (Critical Analysis)**
- CI1 = Communicates Ideas and Information (Knowledge of language)**
- CI2 = Communicates Ideas and Information (Composing and creating)**
- CI3 = Communicate Ideas and Information (Improving communications)**
- SS1 = Self and Society (Working together)**
- SS2 = Self and Society (Building community)**

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- DAV** = Dear Aquarium Volunteer

LEARNING OUTCOME	AV	BB	NBA	WMW	LL	HEV	DAV
Grade 4							
CR2 describe or recount key ideas or information from various media
CR2 interpret their impressions of simple or direct stories, poetry, other print material, and electronic media	.						.
CR2 identify the main information given in charts maps and illustrations	.						.
CI1 use conventional spelling of frequently used words	
CI2 share what they know about chosen subjects
CI2 gather information for specific purposes and identify sources, including people, print, audio-visual media and electronic media			
CI2 apply various strategies to generate and shape ideas
SS listen to and show respect for the ideas of others
SS demonstrate respect for others by communicating their ideas and information in an orderly fashion
SS respond formally and informally to the communications of their peers

LEARNING OUTCOME	AV	BB	NBA	WMW	LL	HEV	DAV
Grade 4							
CR2 describe or recount key ideas or information from various media
CR2 interpret their impressions of simple or direct stories, poetry, other print material, and electronic media	.			.			.
CR2 identify the main information given in charts maps and illustrations	.			.			.
CI1 use conventional spelling of frequently used words	
CI2 share what they know about chosen subjects
CI2 gather information for specific purposes and identify sources, including people, print, audio-visual media and electronic media	
CI2 apply various strategies to generate and shape ideas
SS listen to and show respect for the ideas of others
SS demonstrate respect for others by communicating their ideas and information in an orderly fashion
SS respond formally and informally to the communications of their peers
Grade 5							
CI1 use a variety of sentences in their written work	
CI1 use conventional spelling for most words	
CI2 identify what they know about topics selected by the class or by groups of students
CI2 formulate questions that are relevant to specific audiences and purposes
CI2 identify and use sources of information, including people, print, audio-visual media and electronic media
CI2 apply various strategies to generate and shape ideas
CR3 describe the purpose and key features of what they read, hear, and view
SS assume a variety of roles when interacting in groups
SS use the language of praise and constructive feedback when working with others
SS listen to and show respect for the ideas of others

LEARNING OUTCOME	AV	BB	NBA	WMW	LL	HEV	DAV
Grade 6							
CR2 identify and represent the main ideas or events in stories, poetry, information material, videos and other media
CR2 use information they have read, heard, or viewed to develop questions and activities that will extend their understanding
CR2 describe information provided in simple and direct illustrations, maps, charts or other graphic representations		.	.				.
CI1 spell most words correctly	
CI2 locate, gather, select and record information for specific purposes from a variety of human, print, and electronic sources	
CI2 describe and use strategies for generating and shaping ideas
CI2 describe what is known about topics or issues and check for gaps in the information available
SS demonstrate a willingness to assume a variety of roles in group interactions
SS paraphrase and elaborate on the ideas of others to clarify and extend understanding

Spring Beach Walk Curriculum Links Learning Outcomes - Social Studies

The lesson plans found on this website complement the BC Ministry of Educations Curriculum IRPs. We've listed the learning outcomes form the following organizers, which are covered by the lessons described.

AS = Application of Social Studies
E = Environment

AV = Aquarium Visit
BB = Beach in a Bag
NBA = No Bones About IT
WMW = Watching my Waste-line
LL = Litterless Lunch
HEV = How Environmentally Friendly is it?
DAV = Dear Aquarium Volunteer

LEARNING OUTCOME	AV	BB	NBA	WMW	LL	HEV	DAV
Grade 4							
AS identify and clarify a problem, issue or inquiry
AS locate and record information from a variety of sources	
AS assess at least two perspectives on a problem or an issue	
E demonstrate understanding of Aboriginal people's relationship with the land and natural resources	.						.
E analyse how people interact with their environment, in the past and in the present
AS identify and clarify a problem, issue or inquiry
AS locate and record information from a variety of sources	
AS assess at least two perspectives on a problem or an issue	
E demonstrate understanding of Aboriginal people's relationship with the land and natural resources	.						.
E analyse how people interact with their environment, in the past and in the present

LEARNING OUTCOME	AV	BB	NBA	WMW	LL	HEV	DAV
Grade 5							
AS identify and clarify a problem, issue or inquiry
AS gather and record a body of information from a variety of primary and secondary sources	
AS develop alternative interpretations from varied sources	
AS defend a position on a regional issue in the light of alternatives
E demonstrate understanding of sustainability, stewardship, and renewable versus non-renewable natural resources
E assess effects of lifestyles and industries on local and global environments
Grade 6							
AS identify and clarify a problem, issue or inquiry	
AS research information using print, non-print, and electronic sources	
AS evaluate the credibility and reliability of various sources of information		
AS support a position on a national issue by considering competing reasons from various perspectives
AS organize information from a variety of sources into a structured presentation using more than one form of representation	
E relate population growth and settlement patterns to resource consumption and depletion in selected countries	.			.	.		